


Standard 9: Leadership and Collaboration

The teacher is a leader who engages collaboratively with learners, families, colleagues, and community members to build a shared vision and supportive professional culture focused on student growth and success.

The teacher:	Emerging/Minimal	Effective	Highly Effective
<p>a. Prepares for and participates actively as a team member in decision-making processes and building a shared culture that affects the school and larger educational community.</p>	<p>Knows school-wide policies and practices and displays awareness of the school improvement plan.</p>	<p>Establishes positive working relationships and participates in the school's decision-making processes as required. Participates in developing and/or implementing the school improvement plan.</p>	<p>Takes initiative to participate in developing and implementing policies and practices that improve instruction. Collaborates with colleagues on school improvement issues.</p>
<p>b. Participates actively as part of the learning community, sharing responsibility for decision making and accountability for each student's learning, and giving and receiving feedback.</p>	<p>Participates in the professional learning community as required.</p>	<p>Actively participates with colleagues to support the goals of the learning community.</p>	<p>Assumes a leadership role within his or her area of assignment that includes a shared responsibility for student work, examinations of problems of practice, and the identification of improvement strategies.</p>
<p>c. Advocates for the learners, the school, the community, and the profession.</p>	<p>Contributes to student success.</p>	<p>Advocates for all students to be prepared for high school graduation and future school and/or work success. Seeks opportunities to make a positive impact on teaching quality, school improvement, and student achievement.</p>	<p>Actively communicates the vision of college and career readiness to students. Actively participates, promotes, and provides support for initiatives in the school and community to have an impact on student success.</p>
			
<p>d. Works with other school professionals to plan and jointly facilitate learning to meet diverse needs of learners.</p>	<p>Develops positive relationships with colleagues.</p>	<p>Works with colleagues to plan and jointly facilitate learning to meet diverse needs.</p>	<p>Implements, reflects on, and improves joint plans to re-teach, enrich, and reinforce learning.</p>
<p>e. Engages in professional learning to enhance knowledge and skill, to contribute to the knowledge and skills of others, and to work collaboratively to advance professional practice.</p>	<p>Recognizes colleagues as resources to enhance knowledge and skill.</p>	<p>Engages in professional learning with colleagues to enhance professional practice.</p>	<p>Participates in professional dialogue, peer observation and feedback, peer coaching, and other collegial learning activities.</p>