

Standard 7: Instructional Strategies

The teacher uses various instructional strategies to ensure that all learners develop a deep understanding of content areas and their connections and build skills to apply and extend knowledge in meaningful ways.

The teacher:	Emerging/Minimal	Effective	Highly Effective
<p>a. <i>Understands and practices a range of developmentally, culturally, and linguistically appropriate instructional strategies.</i></p>	<p>Uses a variety of instructional strategies.</p>	<p>Appropriately uses a variety of developmentally, culturally, and linguistically appropriate instructional strategies.</p>	<p>Adapts a variety of pedagogical strategies to meet the assessed needs of individual students.</p>
<p>b. <i>Uses appropriate strategies and resources to adapt instruction and vary his or her role to meet the needs individual and groups of learners.</i></p>	<p>Uses various instructional formats.</p>	<p>Adapts instruction and varies his or her role appropriate to particular content and concepts.</p>	<p>Continuously checks for each student's understanding and draws from a wide range of strategies, resources, and roles to meet individual and group learning needs.</p>
<p>c. <i>Analyzes student errors and misconceptions in order to redirect, focus, and deepen learning.</i></p>	<p>Adjusts instruction based on student responses.</p>	<p>Analyzes student learning and responds to errors and misconceptions.</p>	<p>Analyzes student errors and misconceptions in order to redirect, focus, and deepen learning.</p>
<p>d. <i>Uses a variety of instructional strategies to support and expand each learner's communication skills.</i></p>	<p>Provides opportunities for students to articulate thoughts and ideas.</p>	<p>Uses a variety of strategies to support and expand each learner's communication skills.</p>	<p>Encourages and supports students in learning and using multiple forms of communication to convey ideas.</p>
<p>e. <i>Provides multiple opportunities for students to develop higher-order and meta-cognitive skills.</i></p>	<p>Provides opportunities for students to identify and use complex thinking skills.</p>	<p>Provides multiple opportunities for students to remember, understand, analyze, evaluate, and create. Uses questions to engage students in meta-cognitive thinking.</p>	<p>Guides students to think creatively and critically, and to apply thinking skills to support answers and solutions, test ideas, draw conclusions, make complex choices, and solve problems. Consistently embeds opportunities for students to reflect on their learning.</p>
<p>f. <i>Provides opportunities for students to understand, question, and analyze information from multiple and diverse sources and perspectives to answer questions and solve real-world problems.</i></p>	<p>Uses various sources to inform instruction.</p>	<p>Systematically includes a variety of perspectives and sources to stimulate questioning, analysis, and increase understanding.</p>	<p>Provides opportunities for students to understand, question, and analyze information from multiple and diverse sources and perspectives in order to answer questions and solve real-world problems.</p>

The teacher:	<i>Emerging/Minimal</i>	<i>Effective</i>	<i>Highly Effective</i>
<p><i>g. Supports content and skill development by using multiple media and technology resources and knows how to evaluate these resources for quality, accuracy, and effectiveness.</i></p>	<p>Uses technology to support instruction.</p>	<p>Assesses and uses various technologies to support content and skill development.</p>	<p>Uses technology to foster student engagement in higher-level content and skill development.</p>
<p><i>h. Uses a variety of questioning strategies to promote engagement and learning.</i></p>	<p>Asks questions to assess student learning.</p>	<p>Uses a variety of questioning strategies to promote engagement and learning.</p>	<p>Purposely selects questioning strategies aligned with learning goals.</p>