

Standard 6: Instructional Planning

The teacher plans instruction to support students in meeting rigorous learning goals by drawing upon knowledge of content areas, the Utah Core Standards, instructional best practices, and the community context.

	Emerging/Minimal	Effective	Highly Effective
The teacher:			
a. Plans instruction based on the Utah Core Standards.	Uses the Utah Core Standards to inform learning activities.	Systematically plans instruction based on approved standards.	Develops short- and long-term instructional plans, including a content-based scope and sequence based on approved standards.
b. Individually and collaboratively selects and creates learning experiences that are appropriate for reaching content standards relevant to learners and based on principles of effective instruction.	Selects learning activities based on content standards.	Adapts learning experiences based on content standards and learner needs.	Creates learning experiences that are appropriate for reaching content standards, are relevant to learners, and based on principles of effective instruction.
	Emerging/Minimal	Effective	Highly Effective
c. Differentiates instruction for individuals and groups of students by choosing appropriate strategies, accommodations, resources, materials, sequencing, technical tools, and demonstrations of learning.	Uses various methods and materials.	Differentiates instruction by choosing appropriate strategies to meet individual student needs.	Differentiates instruction for both individuals and groups by choosing appropriate strategies, accommodations, resources, sequencing, and demonstrations of learning.
d. Creates opportunities for students to generate and evaluate new ideas, seek inventive solutions to problems, and create original work.	Provides opportunities for creative work.	Provides opportunities for students to use complex thinking skills in organizing and generating original work.	Creates opportunities for students to generate and evaluate new ideas, seek inventive solutions to problems, and create original work.
e. Integrates cross-disciplinary skills into instruction to purposefully engage learners in applying content knowledge.	Provides opportunities for students to use knowledge in various ways.	Introduces cross-disciplinary concepts to support the understanding of content.	Integrates into instructional plans cross-disciplinary skills that purposefully engage learners in their applications of content knowledge.