


Standard 5: Assessment

The teacher uses multiple methods of assessment to engage learners in their own growth, monitor learner progress, guide planning and instruction, and determine whether the outcomes described in content standards have been met.

The teacher:	Emerging/Minimal	Effective	Highly Effective
<p>a. <i>Designs or selects pre-assessments, formative, and summative assessments in a variety of formats that match learning objectives and engage the learner in demonstrating knowledge and skills.</i></p>	<p>Selects assessments to match learning objectives.</p>	<p>Designs or selects pre-assessments, formative, and summative assessments in a variety of formats that match learning objectives.</p>	<p>Selects and integrates varied assessment types and involves learners in demonstrating knowledge and skills.</p>
<p>b. <i>Engages students in understanding and identifying the elements of quality work and provides them with timely and descriptive feedback to guide their progress in producing that work.</i></p>	<p>Encourages students to do quality work. Provides feedback on student work.</p>	<p>Engages students in understanding and identifying the elements of quality work. Provides students with feedback to guide their progress in producing quality work.</p>	<p>Engages students in regularly producing quality work and supports students in self assessment and goal setting. Provides students with timely and descriptive feedback to guide their progress in producing quality work.</p>
<p>c. <i>Adjusts assessment methods and makes appropriate accommodations for English language learners, students with disabilities, advanced students, and students who are not meeting learning goals.</i></p>	<p>Modifies formative assessments.</p> 	<p>Adjusts assessment methods to meet various student learning needs.</p>	<p>Modifies assessment methods and makes appropriate accommodations for English language learners, students with disabilities, advanced students, and students who are not meeting learning goals.</p>
<p>d. <i>Uses data to assess the effectiveness of instruction and to make adjustments in planning and instruction.</i></p>	<p>Evaluates student learning as part of instruction.</p>	<p>Uses multiple sources of data to gauge the effectiveness of instruction to make adjustments in planning and instruction.</p>	<p>Uses formative and summative inputs to reflect on and make ongoing modifications in instruction that result in increased learner achievement.</p>
<p>e. <i>Documents student progress and provides descriptive feedback to students, parents, and other stakeholders in a variety of ways.</i></p>	<p>Shares assessment feedback with students and parents/guardians at required reporting periods.</p>	<p>Documents student progress and provides feedback to students, parents/guardians, and other stakeholders in a variety of ways.</p>	<p>Selects or designs a variety of effective formats to document and provide feedback on student progress.</p>
<p>f. <i>Understands and practices appropriate and ethical assessment principles and procedures.</i></p>	<p>Knows appropriate assessment principles and procedures.</p>	<p>Understands and practices appropriate and ethical assessment principles and procedures.</p>	<p>Supports students in their understanding of ethical assessment principles and procedures and provides an ethical learning environment to support them.</p>