

Standard 3: Learning Environments

The teacher works with learners to create environments that support individual and collaborative learning, social interactions, active engagement in learning, and self-motivation.

The teacher:

	Emerging/Minimal	Effective	Highly Effective
<p>a. Develops learning experiences that engage and support students as self-directed learners who internalize classroom routines, expectations, and procedures.</p>	<p>Implements a daily schedule.</p>	<p>Establishes and maintains routines, expectations, and procedures that support student learning.</p>	<p>Collaborates with students in establishing and reflecting on classroom procedures to improve the learning environment.</p>
<p>b. Collaborates with students to establish a positive learning climate of openness, respectful interactions, support, and inquiry.</p>	<p>Promotes a positive and respectful learning climate. Provides opportunities for students to work in teams.</p>	<p>Collaborates with students to establish a positive learning climate of openness, respectful interactions, support, and inquiry. Organizes student learning teams for the purpose of developing cooperation, collaboration, and student leadership.</p>	<p>Models positive learning interactions and guides students to consistently refine interactions through self reflection. Supports students to create and manage learning teams to meet learning goals.</p>
<p>c. Uses a variety of classroom management strategies to effectively maintain a positive learning environment.</p>	<p>Uses a variety of classroom management strategies.</p>	<p>Uses research-based strategies to reinforce positive learning interactions. Consistently responds to classroom disruptions in an appropriate and timely manner to maintain a positive learning environment.</p>	<p>Collects and analyzes classroom-based data and makes modifications to facilitate a positive learning environment. Encourages learners' involvement in maintaining and monitoring their own contribution to a positive learning environment.</p>
<p>d. Equitably engages students in learning by organizing, allocating, and managing the resources of time, space, and attention.</p>	<p>Organizes the physical environment and schedule.</p>	<p>Maintains a functional and organized physical environment conducive to thought and interaction. Manages schedules, pacing, and transitions to maximize learning time. Proactively gains and maintains student attention through active participation.</p>	<p>Coordinates time, materials, and space to design various learning patterns and multiple learning activities. Fosters each student's ability to manage his or her own learning time. Selects engagement strategies that align with individual student learning patterns and goals.</p>
<p>e. Extends the learning environment using technology, media, and local and global resources.</p>	<p>Knows and applies basic technology skills.</p>	<p>Incorporates a variety of technology tools and media in the learning environment.</p>	<p>Actively and consistently incorporates technology and media.</p>

The teacher:

f. Encourages students to use speaking, listening, reading, writing, analysis, synthesis, and decision-making skills in various real-world contexts.

Emerging/Minimal

Links skills learned in school to real-world contexts.

Effective

Provides a classroom, supports the acquisition of learning skills, and incorporates authentic real-world experiences.

Highly Effective

Models and expects students to transfer learning skills and content knowledge to real-world and work-place contexts.