


## Standard 2: Learning Differences

The teacher understands individual learner difference and cultural and linguistic diversity.

	Emerging/Minimal	Effective	Highly Effective
<b>The teacher:</b>			
<p><b>a. Understands individual learner differences and holds high expectations of students.</b></p>	<p><b>Understands</b> that students differ and holds generally high expectations for students.</p>	<p><b>Ensures</b> inclusive learning environments that allow each student to reach learning goals.</p>	<p><b>Develops</b> and maintains a positive and nurturing learning environment that values the contributions of students with all backgrounds and abilities.</p>
<p><b>b. Designs, adapts, and delivers instruction to address each student's diverse learning strengths and needs.</b></p>	<p><b>Identifies</b> diverse learning strengths and needs. <b>Uses</b> teaching materials that represent diverse cultures and learner differences.</p>	<p><b>Designs, adapts, and delivers</b> instruction to honor individual differences and learning strengths and needs. <b>Evaluates</b> and selects materials and lessons that counteract stereotypes and uses culturally responsive instruction.</p>	<p><b>Uses</b> learner differences as an asset in designing effective instruction for all students. <b>Scaffolds</b> support for diverse learners in the classroom and matches resources and strategies to individual student needs.</p>
	Emerging/Minimal	Effective	Highly Effective
<p><b>c. Allows students different ways to demonstrate learning sensitive to multiple experiences and diversity.</b></p>	<p><b>Provides</b> few methods for students to demonstrate learning.</p>	<p><b>Allows</b> multiple ways for students to demonstrate learning sensitive to student experiences and diversity.</p>	<p><b>Encourages</b> students to demonstrate learning based on understanding of individual learning characteristics.</p>
<p><b>d. Creates a learning culture that encourages individual learners to persevere and advance.</b></p>	<p><b>Recognizes</b> that individual experiences and cultures shape student learning.</p>	<p><b>Applies</b> understanding of student diversity to encourage each learner to reach full potential.</p>	<p><b>Bridges</b> school and community cultures by connecting multiple perspectives and encouraging students to learn from each other.</p>
<p><b>e. Incorporates tools of language development into planning and instruction for English language learners and supports development of English proficiency.</b></p>	<p><b>Uses</b> available program materials for English language instruction.</p> 	<p><b>Incorporates</b> tools of language development into planning and instruction, including strategies for development of English proficiency. <b>Uses</b> strategies, visuals, and modeling to augment auditory directions and adapts instruction accordingly.</p>	<p><b>Incorporates</b> knowledge of English language development and English learners' strengths and assessed needs into English language and content instruction. <b>Engages</b> English learners in assessment of their progress in English language development and in meeting content standards.</p>