

Standard 1: Learner Development

The teacher understands cognitive, linguistic, social, emotional and physical areas of student development.

The teacher:

a. Creates developmentally appropriate and challenging learning experiences based on each student's strengths, interests, and needs.

	Emerging/Minimal	Effective	Highly Effective
	Creates whole-class learning experiences.	Creates developmentally appropriate and challenging learning experiences based on student needs.	Uses data from multiple measures to create appropriate and challenging learning experiences based on identified individual learning needs.

b. Collaborates with families, colleagues, and other professionals to promote student growth and development.

	Emerging/Minimal	Effective	Highly Effective
	Interacts with families and colleagues related to student growth and development.	Collaborates with families and colleagues to support learner growth and development.	Takes initiative to engage families and colleagues in supporting each student's individual growth and development.