

R277-700-9. College and Career Readiness Mathematics Competency

- (1) For purposes of this section, "senior student with a special circumstance" means a student who:
- (a) is pursuing a college degree after graduation; and
 - (b) has not met one of criteria described in Subsection (2)(a) before the beginning of the student's senior year of high school.
- (2) Except as provided in Subsection (4), in addition to the graduation requirements described in R277-700-6, beginning with the 2016-17 school year, a student pursuing a college degree after graduation shall:
- (a) receive one of the following:
 - (i) a score of 3 or higher on an Advanced Placement (AP) calculus AB or BC exam;
 - (ii) a score of 3 or higher on an Advanced Placement (AP) statistics exam;
 - (iii) a score of 5 or higher on an International Baccalaureate (IB) higher level math exam;
 - (iv) a score of 50 or higher on a College Level Exam Program (CLEP) pre-calculus or calculus exam;
 - (v) a score of 26 or higher on the mathematics portion of the American College Test (ACT) exam;
 - (vi) a score of 640 or higher on the mathematics portion of the Scholastic Aptitude Test (SAT) exam; or
 - (vii) a "C" grade in a concurrent enrollment mathematics course that satisfies a state system of higher education quantitative literacy requirement; or
 - (b) if the student is a senior student with a special circumstance, take a full year mathematics course during the student's senior year of high school.
- (3) Except as provided in Subsection (4), in addition to the graduation requirements described in R277-700-6, beginning with the 2016-17 school year, a non-college and degree-seeking student shall complete appropriate math competencies for the student's career goals as described in the student's SEOP/Plan for College and Career Readiness.
- (4) An LEA may modify a student's college or career readiness mathematics competency requirement under this section if:
- (a) the student has a disability; and
 - (b) the modification to the student's college or career readiness mathematics competency requirement is made through the student's IEP.
- (5)(a) Beginning with the 2016-17 cohort, an LEA shall report annually to the LEA's governing board the number of students within the LEA who:
- (i) meet the criteria described in Subsection (2)(a);
 - (ii) take a full year of mathematics as described in Subsection (2)(b);
 - (iii) meet appropriate math competencies as established in the students' career goals as described in Subsection (3); and
 - (iv) meet the college or career readiness mathematics competency requirement established in the students' IEP as described in Subsection (4).
- (b) An LEA shall provide the information described in Subsection (5)(a) to the Superintendent by October 1 of each year.