

Implementing Successful Math Tasks - School Teams

Through a course in June thirty teachers learned about what effective math tasks are, how to implement math tasks, how to find and/or adapt tasks that align to our course learning objectives, and developed the confidence to begin using math tasks in our classrooms. This fall we will continue this professional development by supporting teams of teachers (two or more) in implementing these tasks with their students. Teacher teams ideally will come from the same school and must include at least one teacher who participated in the June training. The fall implementation basically gives teachers an opportunity to use math tasks with their students on at least two different occasions and carefully reflect on their experience. Participating teachers will receive a \$200 stipend upon successfully completing all components of the implementation.



Following an initial face-to-face meeting in September, all work will be completed by teachers working at their own schools this fall (the stipend is for time teachers work outside their contract hours). The overview below outlines implementation components.

1. Implementation Plan (repeated twice)
 - a. Form teams of teachers by courses (Int. 1, Sec. 2, etc.)
 - b. Select/develop a math task for a unit in the fall (Sep-Dec.)
 - c. Plan implementation using Lesson Study Planning Guide
 - d. Individually implement the task with students
 - e. Reflect on implementation
2. Share math tasks, reflections, and refinements

Register at: <https://goo.gl/forms/hFuymsYmj4cw4SSz2>